

Harmonization

Report to the Annual Meeting of Canadian Council of Land Surveyors
Regina Saskatchewan
March 28th and 29th, 2010

LABOUR MOBILITY

The CCLS was successful in securing \$100,000 of HRSDC government funding to assist associations in dealing with the changes to the Agreement on Internal Trade, Labour Mobility Chapter, in a cohesive and cooperative manner. 2009 activities included:

- Hosting a national forum on labour mobility resulting in a consensus document with all associations agreeing to move forward on specific items to increase labour mobility and conform with the AIT;
- Preparing a second version of the Mutual Recognition Agreement which details association consensus on treatment of each others members and forms a platform for open and consistent dialogue on labour mobility and the AIT;
- Leveraging national funding to expand the capabilities of the web based examination platform created by ABCLS so that all associations can use the platform for efficient, equitable and fast delivery of jurisdictional knowledge exam to labour mobility candidates;
- Leveraged some of the funding to complete the development of the revised national syllabus for the surveying profession (see next item).

SYLLABUS REVIEW

In accordance with a resolution from the 2009 AGM, a joint CCLS/CBEPS Syllabus Review Task Force was formed to complete the review and revisions to the academic syllabus for professional surveyors. The Task Force held teleconferences every 2 weeks since August 2009. Activities included:

- Leveraging federal funding from the labour mobility contribution agreement;
- Hiring subject matter experts to complete each syllabus item description, recommended prior study, list of prescribed texts and references, learning outcomes and study guides;
- Coordinating a Technical Review Task Force to ensure a complete, consistent, and comprehensive syllabus document;
- Maintaining communication with CBEPS, CCLS, associations, and schools as primary stakeholders;
- Arranging for review and approval by all associations (to be completed in early 2010);
- Arranging for translation to French;

- Arranging for transfer of responsibility for the syllabus from the disbanded BECC to CBEPS.

The work of this Task Force is winding down, completing its mandate by the end of March or early April 2010. A few details dealing with technical issues in Cadastral Surveys subjects are currently being ironed out. The new Core and Options syllabus, including detailed learning outcomes, study guides and list of reference materials, has been sent to all licensing bodies for their approval. Next steps will be the formal transfer of the administration of the syllabus from CCLS to CBEPS.

It should be noted that the new syllabus has been designed to allow flexibility to candidates pursuing a career in professional surveying. It may also be used for other purposes, including accreditation of surveying education programs, subject matter exemptions, and as a bench mark for assessing foreign trained surveying professionals wishing to practice in Canada.

The transfer process to CBEPS will include agreements for continuing improvements to the syllabus document as courses and reference texts evolve.

ACCREDITATION

- In accordance with a resolution from the 2009 AGM, the CCLS formed a joint CCLS/CBEPS Accreditation Review Task Force to review and update policies and processes of the CCLS accreditation program.
- The ultimate goal is to transfer the administration of the program to CBEPS so that all responsibility for the academic evaluation of professional surveying candidates is administered through CBEPS as a service to the associations. CCLS/PSC will continue to provide overall policy and strategic direction for the program.
- The Task Force met by teleconference three times followed by a face-to-face meeting in Ottawa in February. Participants reviewed the existing policy document, feedback from several stakeholders, and existing policies and procedures from a number of other accreditation bodies including CEAB, CCTT, AAAC.

Because of the diversity of education programs throughout Canada, a new matrix of learning outcomes tied to actual courses will be developed. Another area to be further investigated involves accreditation reviews on schools that have “just missed the mark”.

The first draft of a new Policy, Procedures and Guidelines document should be ready for circulation and feedback early in the summer of 2010. It is anticipated that a final version will be ready for implementation prior to the start of classes in the fall.

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